The International Diploma in Dyslexia and Literacy
Parts A and B
Awarded by Dyslexia Action

September 2011, Version 1

http://training.dyslexiaaction.org.uk/international
# Table of Contents

Dyslexia Action Mission Statement ................................................. 3
About this Brochure ..................................................................... 3
Course Information ...................................................................... 4
  - Who is the course for? .............................................................. 4
  - What are the entry requirements? ............................................. 4
  - Qualifications at Level 4 ......................................................... 5
  - What will I gain from doing the Level 4 Courses? ................... 5
  - Demands of the course ......................................................... 6
  - Where will I study? ................................................................. 6
  - How will I be taught? .............................................................. 6
  - How much time will I devote to the course? ......................... 6
  - Will I be doing practical exercises with a learner/group of learners? 6
  - Will I need to have a CRB check? ......................................... 6
  - How will I be assessed? ......................................................... 7
Progression Pathway .................................................................... 7
Course Units ................................................................................ 8
  - The International Diploma in Dyslexia and Literacy, Part A .......... 8
  - The International Diploma in Dyslexia and Literacy, Part B ....... 9
  - The International Teaching Diploma in Dyslexia and Literacy .... 10
2011/2012 Fees ........................................................................... 10
  - Additional Costs ..................................................................... 10
2011/2012 Course Dates ............................................................... 11
Application Details ...................................................................... 11
Financial Terms and Conditions .................................................. 11
Mission Statement

"Our vision is a world where barriers to learning, employment and personal fulfilment have been removed for people with dyslexia and other specific learning difficulties".

About Dyslexia Action

We are a national charity that through education improves the lives of people with dyslexia and other specific learning difficulties. With over 30 years of experience, Dyslexia Action is the UK’s leading charity in this area, providing a range of services and support for both children and adults including assessments (testing), teaching and training and the development and distribution of teaching and learning materials. Dyslexia Action conducts major research in the field of dyslexia where our tried and tested methodologies are widely accepted nationally and internationally. Our vision is that:

- We are passionate and professional
- We are ambitious for people with dyslexia and with learning difficulties
- We care about quality services
- We respect individual differences

About Dyslexia Action Training and Professional Development

We provide training programmes for specialist teachers and other professionals. These include Continuing Professional Development (CPD) courses, postgraduate programmes and awareness raising courses and webinars.

About this Brochure

Disclaimer

This document is subject to regular revision and replaces any earlier version produced by Dyslexia Action. Whereas every effort has been made to ensure the accuracy of the information contained in this document Dyslexia Action Training and Professional Development is unable to provide any warranty concerning the accuracy or completeness of any information contained herein and in the associated web pages. Dyslexia Action reserves the right to make changes to the information given. Applicants will receive additional, current information during the admissions process and on joining their chosen course.

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Accessibility

If you would like to receive a copy of this document in large print or in another format, please contact Dyslexia Action Training and Professional Development directly for assistance.
Explanation of Terms

Candidate – The person applying for a course
Participant – The person who is studying the course
Learner – The pupil / student that the course participant does any practical work with

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Course Information

The Dyslexia Action International Diploma in Dyslexia in Literacy is a level 4 qualification for international participants. The Diploma is split into two courses: Part A and Part B. The International Diploma Part A Course involves 4-5 months of study and then the International Diploma Part B Course takes another 4-5 months.

Candidates who complete the course to a satisfactory standard will receive a Course Certificate and a transcript listing the Units studied.

The International Diploma courses are designed to strengthen the expertise and confidence of international teachers and teaching assistants in primary and secondary school education in order to ensure the progress and achievement of children with special educational needs. The Diploma courses aim to raise awareness of specific learning difficulties, improve the school and classroom environment and change teaching approaches. This will help teachers and teaching assistants to develop inclusive practice and develop more strategic approaches to meet the needs of individual learners.

Following the International Diploma and Teaching Diploma progression pathway will equip participants with the skills to provide practical teaching. The International Teaching Diploma provides the underpinning methodology for using multisensory methods and teaching practice with a learner.

Who is the course for?

The Dyslexia Action International Diploma online courses have been developed specifically for Classroom Teachers and Teaching Assistants working in the primary (age 4-11) and secondary (age 11-16) education fields. Adults who are currently employed in specialist support roles may also apply. The Diploma courses are also suitable for tutors currently working in further education (study after age 16 and before university).

What are the entry requirements?

Applicants should:
Be teachers, teaching assistants or support tutors, currently working in an international educational environment with English language speaking learners.
Be currently residing overseas and will be either:
UK citizens or permanent residents of the United Kingdom residing and working overseas
OR
Non-UK citizens/residents working in an international (English language speaking)
educational setting overseas.

Have a good general education and should normally be qualified to level 3 (‘A’ level) on the
UK qualifications framework.¹

Have a minimum English language ability level such as Cambridge 1st Certificate Grade B
(see http://www.cambridgeesol.org/exams/general-english/fce.html ), TOEFL 550 points (see
http://www.ets.org/toefl/) or IELTS 5.5 (see http://www.ielts.org/default.aspx)

PLEASE NOTE: Parental awareness and training courses

The programmes described in this brochure are designed specifically for teachers and
support staff working in school and college environments. As such, these courses are not
suitable for parents wishing to either develop their awareness on dyslexia or to support their
own children who have dyslexia. A programme for parents is currently under development. If
you are interested in receiving further information regarding the parents’ course, please go to
Register Interest on the Training website for further details at:
https://training.dyslexiaaction.org.uk

Qualifications at Level 4

The Dyslexia Action CPD units and qualifications equate to Level 4 on the UK Qualifications
and Credit Framework (QCF). The Office of the Qualifications and Examinations Regulator
(Ofqual) in the UK defines Level 4 as follows:

“Achievement at Level 4 reflects the ability to identify and use relevant
understanding, methods and skills to address problems that are well defined but
complex and non-routine. It includes taking responsibility for overall courses of action
as well as exercising autonomy and judgement within fairly broad parameters. It also
reflects understanding of different perspectives or approaches within an area of study
or work."²

What will I gain from doing the Level 4 Courses?

The International Diploma courses are designed to strengthen the expertise and confidence
of teachers and teaching assistants in primary and secondary school education in order to
ensure the progress and achievement of children with special educational needs. The
International Diploma courses aim to raise awareness of specific learning difficulties,
improve the school and classroom environment and change teaching approaches. This will
help teachers and teaching assistants to develop inclusive practice and develop more
strategic approaches to meet the needs of individual learners.

Following the International Diploma progression pathway will equip participants with the
skills to provide practical teaching. The International Teaching Diploma provides the
underpinning methodology for using multisensory methods and teaching practice with a
learner.

¹ http://www.ofqual.gov.uk/files/Regulatory_arrangements_QCF_August08.pdf , p47

² Ofqual: Regulatory Arrangements for the Qualifications and Credit Framework August 2008
**Demands of the course**

The Diploma is a demanding level 4 programme. Although the course is delivered through online learning, enabling a flexible form of study, candidates will need to develop good personal time management and to hone the study skills relevant to e-learning. Candidates will require a quiet and clear space in which to work. Candidates will need to be able to balance the demands of their studies with existing work and home commitments in order to gain the qualification.

Candidates who are unable to commit to the intensive course schedule may like to consider enrolling on one of our CPD programmes. See the website for further details at:

http://training.dyslexiaaction.org.uk/cpd

**Where will I study?**

The International Diploma programme uses the Virtual Learning Environment (VLE) known as Moodle as the method of delivery. Each unit is delivered through Moodle and some require you to be involved in practical teaching whilst others are more theoretically based. The core curriculum is delivered by means of a range of e-learning resources. These include presentations, articles, exercises, videos and follow-up activities and tasks for participants to carry out at intervals.

**How will I be taught?**

Each participant has a personal tutor who supports them through the course. Participants also work together with their colleagues on the course via contributions to discussions on Moodle forums. This enables all those involved to get to know one another and to develop a community of learning practice with other participants and tutors as the course progresses.

**How much time will I devote to the course?**

Approximate study time is 7-8 hours per week for the duration of the International Diploma Part A Course and the International Diploma Part B Course, based on the average participant. This includes time spent with learners.

The Teaching Diploma requires between 5 and 10 hours of study per week.

**Will I be doing practical exercises with a learner/group of learners?**

Participants will be working with learners on practical elements of some Unit courses. This will give the opportunity to integrate theory with practice. English must be the language the learners predominantly use in school to access the curriculum. Learners who are struggling with English as an additional language are not suitable for the practical elements of the courses. It is the responsibility of participants to select suitable learners to work with.

**Will I need to have a CRB check?**

Dyslexia Action assumes that as course participants will already be working with children or young people, they will have met the necessary local police or government criminal record checks concerning work with children and/or young people in school/college settings. Applicants for the Dyslexia Action International Dyslexia and Literacy Programme should have suitable written confirmation/permission as required by their own country's laws. We reserve the right to request this information from you or to terminate a programme where we
feel it is not in the interests of the learner to continue. Dyslexia Action Training and Professional Development will not assume responsibility nor will accept liability incurred as a result of any participant or learner being engaged in this programme.

**How will I be assessed?**

Assessment is continuous and will include written assignments, practical activities and contribution to Moodle forums. Participants will be supported by a tutor who is an experienced practitioner in the field of dyslexia. Assignments will be submitted to the tutor via Moodle on a regular basis.

There are no examinations.

**Progression Pathway**

The Dyslexia Action International Diploma Programme has been designed to build a progression pathway at Level 4.

The International Diploma Part A Course is the first part of a 3 part programme, culminating in the International Teaching Diploma in Dyslexia and Literacy.

Participants **must successfully complete** the Dyslexia Action International Diploma Part A Course to apply for the International Diploma Part B Course. Candidates can choose to take a break between studying the Part A Course and the Part B Course but should normally study Part B within 2 years of successfully completing Part A.
Candidates must successfully complete the International Diploma Part B Course to apply to study the International Teaching Diploma. Candidates should normally start the Teaching Diploma within 2 years of passing Part B. After 2 years, candidates may be able to continue on the programme or use the credits towards other Dyslexia Action qualifications. This will be dependent on the decision of the Programme Director.

Dyslexia Action Training and Professional Development reserves the right to cancel any programme where candidate numbers are insufficient to warrant the course taking place. In this case candidates will be offered places on alternative programmes or a full refund of fees will be available.

Course Units

Mandatory and Optional Units

Mandatory units are the units that must be achieved in order for a qualification to be awarded. Optional units are those that a participant may choose from in order to complete the required number of units for the qualification.

Hours of learning time

Learning time is defined as the time taken by participants at the level of the unit, on average, to complete the learning outcomes of the unit to the standard determined by the assessment criteria.³

The International Diploma in Dyslexia and Literacy, Part A

The International Diploma, Part A begins with an introductory week to become familiar with using Moodle and studying online. There are then five mandatory units.

<table>
<thead>
<tr>
<th>Mandatory Units</th>
<th>All units must be passed.</th>
<th>Hours of Learning Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAID01</td>
<td>Introduction to Dyslexia</td>
<td>20</td>
</tr>
<tr>
<td>DAID02</td>
<td>Multisensory Teaching and Learning</td>
<td>30</td>
</tr>
<tr>
<td>DAID03</td>
<td>Dyslexia: Supporting Individuals with Memory Weaknesses</td>
<td>20</td>
</tr>
<tr>
<td>DAID04</td>
<td>Supporting Learners with Dyslexia to Develop a Positive Self-Image</td>
<td>20</td>
</tr>
<tr>
<td>DAID05</td>
<td>Dyslexia: An International Perspective</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>110</strong></td>
</tr>
</tbody>
</table>

³ Ofqual: Regulatory Arrangements for the Qualifications and Credit Framework August 2008; p12
If participants successfully complete all the assignments in Part A they can then apply to study for the International Diploma Course, Part B.

## The International Diploma in Dyslexia and Literacy, Part B

The International Diploma, Part B consists of **three Mandatory Units** and **two Optional Units**.

<table>
<thead>
<tr>
<th>Mandatory Units</th>
<th>All units must be passed.</th>
<th>Hours of Learning Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Participants must successfully complete all Part B assignments to study for the International Teaching Diploma.</td>
<td></td>
</tr>
<tr>
<td>DAID06</td>
<td>Developing Reading Skills in Learners with Dyslexia</td>
<td>20</td>
</tr>
<tr>
<td>DAID07</td>
<td>Developing Writing Skills in Learners with Dyslexia</td>
<td>20</td>
</tr>
<tr>
<td>DAID08</td>
<td>Developing Spelling Skills in Learners with Dyslexia</td>
<td>20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional Units</th>
<th>Select TWO from the following units:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DAID09</td>
<td>Organising and Managing the Classroom to Support Learners with Dyslexia</td>
<td>30</td>
</tr>
<tr>
<td>DAID10</td>
<td>Developing Mathematical Skills in Learners with Dyslexia</td>
<td>30</td>
</tr>
<tr>
<td>DAID11</td>
<td>Specific Learning Difficulties: Understanding Co-</td>
<td>30</td>
</tr>
<tr>
<td>DAID12</td>
<td>Supporting Study Skills in Learners with Dyslexia</td>
<td>30</td>
</tr>
</tbody>
</table>

**Total 120**

Participants who successfully complete the assignments for the International Diploma Part A and Part B Courses can then apply to study for the **International Teaching Diploma in Dyslexia and Literacy**.
The International Teaching Diploma in Dyslexia and Literacy

The International Teaching Diploma consists of three Mandatory Units:

<table>
<thead>
<tr>
<th>Mandatory Units</th>
<th>Hours of Learning Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAIT01 Fostering Language Awareness in Learners with Dyslexia</td>
<td>30</td>
</tr>
<tr>
<td>DAIT02 Principles of Literacy Intervention for Learners with Dyslexia</td>
<td>50</td>
</tr>
<tr>
<td>DAIT03 Developing Literacy Intervention for Learners with Dyslexia</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>130</strong></td>
</tr>
</tbody>
</table>

2011/2012 Fees

<table>
<thead>
<tr>
<th>Course</th>
<th>Paid in full before the start of the course</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Diploma Part A Course</td>
<td>£875</td>
</tr>
<tr>
<td>International Diploma Part B Course</td>
<td>£875</td>
</tr>
<tr>
<td>International Teaching Diploma Course</td>
<td>To be confirmed but will be in the region of £1100</td>
</tr>
</tbody>
</table>

These course fees will be honoured until July 2012.

Additional Costs

Resources
The Teaching Diploma course participant will need a set of wooden letters. Resources can be purchased from the Dyslexia Action Shop at: [http://store.dyslexiaaction.org.uk/](http://store.dyslexiaaction.org.uk/). N.B. These resources are not required for the International Diploma Parts A and B.

Postage Fees Participants will have to pay a fee to cover the postage of certificates and a course transcript on completion of each course. Participants will be notified of this fee once they register.
## 2011/2012 Course Dates

<table>
<thead>
<tr>
<th>Course</th>
<th>Start dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Diploma Part A Course</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; September 2011, 6&lt;sup&gt;th&lt;/sup&gt; March 2012</td>
</tr>
<tr>
<td>International Diploma Part B Course</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; February and 14&lt;sup&gt;th&lt;/sup&gt; August 2012</td>
</tr>
<tr>
<td>International Teaching Diploma in Dyslexia and Literacy</td>
<td>18&lt;sup&gt;th&lt;/sup&gt; September 2012</td>
</tr>
</tbody>
</table>

Dyslexia Action Training and Professional Development reserves the right to change course start dates and/or schedules.

## Application Details

### Applying for the International Diploma Part A Course

Please note that it is only possible to submit applications via the website.

You will be required to set up an account during the registration for your first course with Dyslexia Action Training and Professional Development. Please note the login details with care since you will need them to apply for additional courses or modify your contact details. (You can also retrieve a forgotten password or username later by asking to have them sent to the email address you registered with us).

**To apply please follow the instructions below:**

1. Navigate to the appropriate course page and click on the application link
2. Choose the fee and the appropriate payment method
3. Complete the registration process including payment (fees, which include the registration and certification fee, must be paid in full before the start of the course)

## Financial Terms and Conditions

Please see details of cancellation and withdrawal charges and other financial terms and conditions on the website at [http://training.dyslexiaaction.org.uk/international](http://training.dyslexiaaction.org.uk/international)

### Contact Details

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