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Guild Gallery September 2024

Dear Ms. Julie-Ann Biddles MDG,

Welcome back to the new term, we hope you had an enjoyable summer.

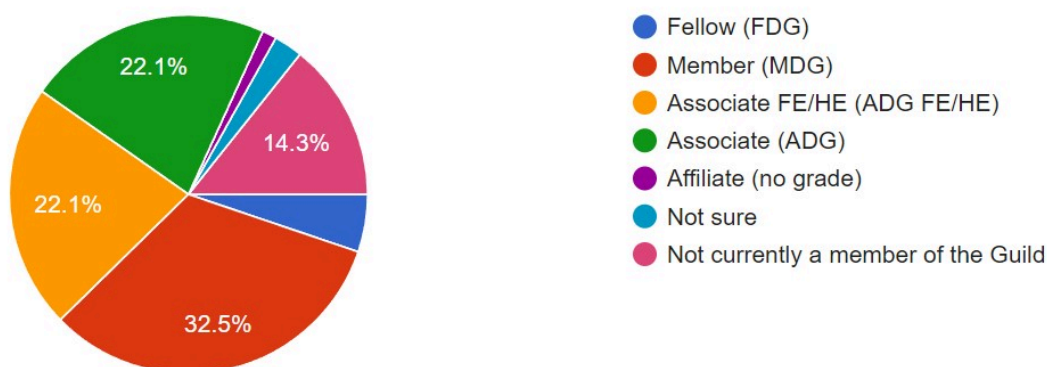
The Dyslexia Guild has been working hard to provide you with free webinars and our latest offering is from Hogrefe, talking about their [Intelligence and Development Scales - 2nd Edition \(IDS-2\)](#) for Tuesday 8th October so save the date. More details and how to reserve your place will be announced soon. We provide recordings of previous events which you can find on the Guild members website under Member Events.

The Dyslexia Guild Online Conference

Thank you to all of those members who attended our online conference in our 30th year!

Below is a brief summary of some of the feedback we received.

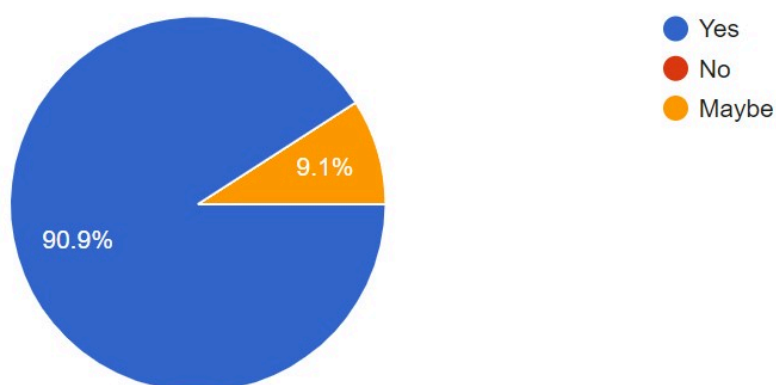
It was great to see attendees from across our membership grades (and non-members alike), Here is a breakdown from the survey responses:



We're so pleased that overwhelmingly the conference was voted 'excellent' or 'good'...

96% of attendees
rated the conference as good or excellent.

...and that so many of you are keen to attend again in the future - *Based on your experience at this conference, are you likely to attend future events with us?*



Conference Feedback:

A great end to your 30th !

Thanks to everyone who put this online conference together - I really enjoyed it :)

Thank you for bringing professionals together.

Thank you to the Guild team for an excellent conference today.

A really informative day - thank you!

Great! Really found each talk interesting and relevant. Thank you.

Thank you very much a very useful, informative and well organised conference.

We'll have more information about next year's conference in due course, so please keep an eye out for the date.

If there are any topics you would like covered in next year's conference, send us an email at guild@dyslexiaaction.org.uk

Dyslexia Action Training

Don't miss our upcoming online courses!

Starting 11 September 2024 - CPD Units and Awards

Units include: Memory Weaknesses, Structured, Cumulative Multisensory Tuition, Reading, Writing, Spelling, Study Skills, Assistive Technology, Numeracy and Dyslexia in Multilingual Settings.

Registrations open until 8 September for those paying by credit/debit card at time of registration (for those requiring an invoice upfront please book for the 13 November cohort).

[Explore CPD Units and Awards](#)

Starting 11 September 2024 - Applying for and Renewing an Assessment Practising Certificate – Online Course

This short course has been specifically designed to update specialist teacher/assessors on current SASC requirements for dyslexia/SpLD report writing and to meet APC application or renewal criteria.

Registrations open until 8 September for those paying by credit/debit card at time of registration (for those requiring an invoice upfront please book for the 13 November cohort).

[Find Out More](#)

Starting 1 October 2024 - SpLD Postgraduate Programme

Postgraduate Certificate: Specialist Teaching for Literacy-Related Difficulties

Postgraduate Diploma: Specialist Assessment and Teaching for Literacy-Related Difficulties

MEd in Professional Practice in Dyslexia and Literacy

Applications accepted until 15 September.

[Discover our Postgraduate Programmes](#)

13 November - Level 5 Short Course: The Emotionally Connected Classroom

This course has been developed by our team of experienced Educational Psychologists, who are familiar with the challenges of school-life.

Book by 30 October (if an invoice is required upfront select 'pay later' option on form, or book by 6 November if paying by credit/debit card at time of registration).

[View This SEMH Unit](#)

Last chance to book!

Looking to gain or renew your Assessment Practising Certificate (APC)?

Sign up now to our online course starting Wednesday 11th September. Guild members receive a discounted price.

[Book Now](#)

Did you know that our sister company Educational and Sporting Futures offers a variety of funded apprenticeships? These offer a fantastic opportunity to upskill existing staff, or take on and train additional staff, apprenticeships, which can be funded using the Apprenticeship Levy, and are a great option for a variety of educational institutions. ESF's range of apprenticeships include:

[Level 3 Teaching Assistant Apprenticeship with additional SEND Training](#)

[Level 2 Early Years Practitioner Apprenticeship](#)

[Learning and Skills Assessor Apprenticeship](#)

[Level 3 Early Years Educator Apprenticeship](#)

[Teaching Assistant Apprenticeship with PE, Health and Wellbeing focus](#)

Dyslexia Action CPD Unit Shortlisted!

We are thrilled to announce that the Level 5 CPD Unit – Dyslexia in Multilingual Settings has been shortlisted in the CPD category of the Teach Primary Awards!

We are delighted to receive recognition for the hard work and dedication of our team in developing a course that addresses the unique challenges faced by multilingual learners with dyslexia.

We eagerly await the announcements of the award in November, and are honoured to be among the finalists.



[View this Unit](#)

The World of Graphic Novels

The National Literacy Trust is exploring and celebrating the exciting and popular world of graphic novels and comics with 7 to 14 year olds from across the UK.

This dynamic reading format encourages reluctant and confident readers alike, and this challenge will kick start the Autumn term with an inclusive reading for pleasure focus. Schools can sign up and get access to a full set of resources in September.

Taking part in this challenge will help develop:

Inclusion: Recognition of the importance of visual literacy and the specific skills of interpreting images

Oracy: Encouraging booktalk and debate throughout activities



Change your story

Awareness: Understanding of the complex ways that comics build meaning through the combination of words and image as well as the immense variety of this genre

Reading for Pleasure: Through exploration of the medium of comics and graphic novels, students are introduced to different types of books that may appeal to them

Explore the Graphic Novel Challenge

Education Endowment Foundation publishes two new practice reviews on writing and secondary maths

The [first review](#), by a team from Sheffield Hallam Institute of Education and co-funded through a partnership with XTX Markets, looked at the practice of **teaching maths** across secondary schools. It highlights previous research that finds that due to the lack of specialist teachers, the small number available are being prioritised for 'high stakes' classes in many schools, such as high prior attainers and those with GCSE exams coming up.

This could mean that many younger pupils and classes with low prior attainers are more likely to be taught by teachers who do not specialise in maths.

Thinking of training as a maths specialist? Our new [Postgraduate Certificate in Teaching for Maths-Related Difficulties](#) will enable you to:

- Competently conduct an assessment process to analyse mathematical skills using a bespoke set of non-standardised methods.
- Adaptively plan, prepare and deliver a teaching intervention that effectively addresses the individual study requirements of a learner with maths-related difficulties using structured, cumulative multisensory methods.
- Critically reflect on observations and experiences of professional practice and make links with theories and research relevant to maths-related difficulties.



Join our next cohort on **15 September**.

The [second review](#), by a team from Pearson, looked at the practice of **teaching writing** across both primary and secondary schools. A survey of teachers investigated what they thought were the biggest challenges to teaching writing. Issues like poor pupil vocabulary and inconsistent approaches to teaching writing came through strongly for both primary and secondary school teachers.

One issue highlighted by both practice reviews is access to professional development. If you're looking for CPD in these areas, why not take a look at our short courses [Developing Writing Skills in Learners with Dyslexia](#) or [Developing Numeracy Skills in Learners with Dyslexia and Dyscalculia](#). These units and many more on other topics, run six times a year so it is easy to find one that fits around your busy schedule. Our next cohorts start on 11 September.

Poetry now part of Carnegie Medals

The winning authors and illustrators of this year's Yoto Carnegie Medals were announced in front of an audience of over 6000 children.

Joseph Coelho, Waterstones Children's Laureate, took the Medal for Writing with his verse novel, *The Boy in the Maze*, and is the first black British author to win the writing medal. Judges awarded the illustration medal to Aaron Becker for his wordless picture book, *The Tree and the River*.

The applicants are judged by an expert panel of children's and youth librarians. The shortlisted titles are also judged by the children and young people taking part in 'shadowing' the judging process.

The winners of the 2024 Tir na n-Og Awards for the best books for children and young people in Wales were announced in May.

These awards also have a Shadower category, with a Reader's Choice Award for the Welsh Language in the primary age going to *Mari a Mrs Cloch* by Caryl Lewis.

If you would like to get your school involved in the shadowing of the judging for next year,

[Find out more here](#)

[Order](#) the 2024 longlist and shortlist book packs from the official book supplier, Scholastic.



WRIT to be phased out

The Wide Range Intelligence Test (WRIT) will be withdrawn from the SASC list of suitable tests in view of its age, now that a number of other intelligence or cognitive processing tests are available to Specialist Teacher Assessors. The date for withdrawal is 1 January 2026. Assessors will have twelve months grace from this date to cease using the test and choose alternatives.

A review of Reynolds Intellectual Assessment Scales, 2nd edition (RIAS-2) is available within *Dyslexia Review* V34(2) Spring/Summer 2024, pp.25-27 and can be accessed by logging into the Guild member area.

A review of the Tests of Dyslexia is also available within the upcoming *Dyslexia Review* Autumn/Winter 2024 which should be with you in late October.

[Dyslexia Action Shop](#) can also inform you of alternative test kits and offer Guild members up to 10% discount.

In Other Test News, SASC and STEC have had discussions with WPS, the publishers of TOD™, about Americanisms used in some of the tests.

[SASC has made a further announcement here.](#)



Detailed Assessment of Speed of Handwriting 2 (DASH-2) Guidance

The SpLD Test Evaluation Committee (STEC) has now written guidance on the Detailed Assessment of Speed of Handwriting 2 (DASH-2). This has been added to the [website](#).

Wide Range Assessment of Memory and Learning 3 (WRAML3)

The Wide Range Assessment of Memory and Learning, Third Edition (WRAML3) measures short and long-term memory functioning and the ability to learn new material in children and adults. This test is only available to be purchased by Educational Psychologists (see Pearson website, Qualification level C)

STEC (The SpLD Test Evaluation Committee) has now written guidance for this test which has been added to the [website](#).

Dyslexia job applicant awarded compensation

The case centred on an application Mr Johnston made for a job as an assistant statistician within the Northern Ireland Statistics and Research Agency (Nisra) in 2020.

The selection process required applicants to pass both a **numerical and statistics test** before they could proceed to the interview stage.



Mr Johnston said he was at a disadvantage during the numerical test due to the linguistic complexity of how the questions were worded.

"When you're dyslexic, tests like that are very word heavy," he said.

"The maths in the test is no problem, it's just the way it's packaged up in double negatives, triple negatives.

"You couldn't have devised a more awkward test."

Mr Johnston, a qualified maths teacher and psychology graduate, requested that he be allowed to sit an alternative numerical test in which the word content was reduced, or be offered a waiver.

When this was refused, he started discrimination proceedings funded by his union.

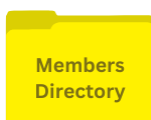
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