



LITERACY SPECIALISTS • TEACHERS • ASSESSORS

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Speak to us on 01784-222342



## Guild Gallery September 2021

Dear Jenny,

We hope you had a break over the summer and are looking forward to the Autumn term. For those of you who used to work with Dr Valerie Muter at Dyslexia Action, you will be interested to learn that she has published a book for children with or at risk of dyslexia. 'My Special Alphabet Book' is being launched on 2nd October 11.00 am - 3.00 pm in London. To find out more visit this dedicated website [here](#).

Kind regards,  
Jan Beechey  
The Dyslexia Guild

### Training courses

#### Shortlisted - Teach Primary Awards 2021

With an enormous amount of excitement, we are delighted to announce that [The Emotionally Connected Classroom](#) Level 5 online course has been shortlisted for the CPD Category in [The Teach Primary Awards 2021](#). It is amazing for us to receive accolades from industry experts like The Teach Company Awards who also named us [a three-star winner](#) in the same category during The Teach Secondary Awards 2020 for our [online Dyslexia and Literacy CPD Programme](#).

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#### The Certificate in Supporting Adults with Dyslexia and Co-occurring Difficulties

Our established [Supporting Adults Programme](#) is suitable for those working with adults who have dyslexia and literacy difficulties and is appropriate for a variety of settings including specialist one to

one study skills tutors working in FE/HE. It is ideal for those seeking to gain a membership at ADG FE/HE level with The Dyslexia Guild to meet [DSA Band Four Study Skills requirements](#). A list of the entry requirements for ADG FE/HE level can be found by visiting The Dyslexia Guild website dedicated page [here](#).

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### Coming soon!

**Are you seeking a Level 5 or Level 7 accredited SpLD teaching course?** Our Level 7 Professional Postgraduate Programme is currently being updated and restructured for a January 2022 start. Further details will be available towards the end of September/beginning of October 2021. You can keep an eye on [this link](#) for updates. Participants currently on the Level 7 programme will continue to follow the accredited pathway and any enquiries should be directed to our postgraduate enquiries team [here](#). Our Level 5 accredited Diploma in Strategic Teaching Support for Dyslexia and Literacy (DADIP61) is now booking for January 2022. This is proving very popular, you can find further details [here](#).

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### Are you a Member of The Dyslexia Guild (MDG)?

#### Do you know that you may be eligible to apply for an Assessment Practising Certificate?

An APC is effectively a licence to practise. It confirms that you have the appropriate qualifications to undertake full diagnostic assessments and that your professional skills are up-to-date and have been externally verified as continuing to meet defined competence standards.

The Department for Education requires that those who undertake specialist assessments in post-16 schools, colleges, universities, workplace training establishments and local authority assessment centres are competent to do so.

Changes to legislation in 2019 mean that any diagnostic report written at any time by an APC holder can be used to apply for DSA. This means that reports now have a longer lifespan and those commissioning a report may expect to use this report over a longer period and for several purposes.

Details can be found on [the SASC website](#). For full details on the training and additional membership and shop services we offer, please see our new brochure [here](#).

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### **News for Assessment Practising Certificate (APC) holders**

**SASC list of suitable tests.** The SpLD Assessment Standards Committee (SASC) published their revised updated test lists for pre and post-16 year olds in June this year, and they are now available from the links below or the SASC downloads page.

- Pre-16 list: [SpLD Test Evaluation Committee Pre-16 List of Suitable Tests for the Assessment of Specific Learning Difficulties \(SpLDs\) \(Revised June 2021\)](#)
  - Post-16 list: [SpLD Test Evaluation Committee Post-16 List of Suitable Tests for the Assessment of Specific Learning Difficulties \(SpLDs\) \(Revised June 2021\)](#)
  - [SASC Downloads Page](#)
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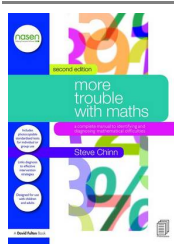
### **Wechsler Individual Achievement Test - WIAT III UK (not to be confused with WIAT III UK T - teachers version)**

THE SPLD TEST EVALUATION COMMITTEE (STEC), with the help of SASC, has successfully negotiated with Pearson to change the qualifications code for WIAT®-III UK to align it more closely to the qualification levels required for this test in USA, Canada, Australia and New Zealand. From June 2021 WIAT®-III UK's existing qualification level has changed to CL2R:

At present CL2R requires the assessor to have qualified teacher status, so WIAT®-III UK may not be available to all Specialist Teachers with APCs. However, this is a temporary problem as in November

2021 Pearson will be adopting the ABC system used by branches of Pearson in USA, Canada, Australia and New Zealand. An explanation of this new system can be found [here](#).

Guild members attract a discount on orders from [Dyslexia Action Shop](#).



**Update:** "The tests and checklists contained in Steve Chinn's *More Trouble with Maths: A complete manual to identifying and diagnosing mathematical difficulties (2nd Edition) (2017)* have been approved by the SpLD Test Evaluation Committee for inclusion in both its *Pre-16 and Post-16 List of Suitable Tests for the Assessment of Specific Learning Difficulties (SpLD)*".

[The News Literacy Network](#) have come together to support schools in navigating what the UK Government Department for Digital, Culture, Media and Sport (DCMS) media literacy strategy means for them.

The News Literacy Network is a collective of 24 organisations who deliver news literacy education projects in the UK and overseas. It is a cross-sector group with expertise in the media, education and research. The purpose of the network is to:

- establish best practice for news literacy projects
- explore new and innovative ways to collaborate
- share learning with each other
- provide a clear overview for educators and the public of the UK news literacy offer
- jointly campaign for news literacy to be embedded in the national curricula of England, Northern Ireland, Scotland and Wales.

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### **NewsWise - learning how to evaluate fake news**

NewsWise is an [award-winning primary programme](#) which aims to empower 7- to 11-year-olds with the skills and knowledge to navigate this confusing world, to help them to engage with and enjoy news, to feel confident to ask questions and to challenge misinformation, and to have their own values and opinions.

Throughout the programme they use real examples of news stories appropriate for children and create an authentic flavour of the newsroom. All of the resources are mapped to the curriculum, the PSHE Association's Programme of Study and Statutory Guidance on Relationships and Health education.

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### **COSMO - effects of the pandemic on educational inequality and social mobility**

[COSMO](#) is a collaboration between the Sutton Trust, the UCL Centre for Education Policy and Equalising Opportunities (CEPEO) and the Centre for Longitudinal Studies, with fieldwork led by Kantar Public.

The first phase of the study will conduct two annual waves of data collection from a sample of 12,000 young people in Year 11 (15-16 years old) in the academic year 2020-21 across England. The children in this group are at a crucial stage in their education, making significant choices this summer on their future pathways, after two school years of unprecedented disruption and cancelled GCSE exams. The study will disproportionately sample young people from disadvantaged, ethnic minority and other hard-to-reach groups to ensure it reflects the full range of experiences of the pandemic.

Fieldwork will begin in autumn 2021, surveying these young people, along with their parents and schools. The first findings from the study will be published in early 2022, with data from the study made available as a resource for researchers in the UK and worldwide.

Blurred is a short video by Bronwen Rattie that reminds us how important it is to support the self-esteem of those with dyslexia. Please watch [here](#).

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### **Borrow free from Eurotoolbox**

If you are a teacher, you can borrow a box of 60 books all of which represent exceptional literature in their original language. This year, the selection is aiming to raise awareness and understanding of the importance of human rights, inclusion and representation in literature. Collections include English, French, German, Italian, Polish, Portuguese and Spanish. Find out more [here](#).

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### **Now I Can Read!**

Professor Jeff Bowers has written an illustrated children's book about reading instruction that introduces Structured Word Inquiry. Some Guild members may have attended his presentation on the topic at our Guild conference in 2019. The book is an inventive portal to more research about Structured Word Inquiry, which is a morphological/etymological approach to reading and spelling instruction, and the science behind reading. See [here](#) for more details.

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### **Students' wellbeing concerningly low**

The Higher Education Policy Institute released their [annual report](#) from the student experience form, which confirmed beliefs that students are generally dissatisfied with their experience on university courses since the beginning of the pandemic. The report highlights significant falls across all wellbeing categories but students' mental and emotional health came out by far the greatest factor of concern. This suggests that funding better mental health support could help to minimise the numbers of students dropping out. Students also missed the face to face teaching and one-to-one support and the absence of this has limited their perceptions of the value gained from their higher education experience.

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### **Lit in Colour report**

Lit in Colour was created in 2020 by Penguin Books UK and race equality think tank, The Runnymede Trust. The aim is to support schools in the UK to make the teaching and learning of English literature more inclusive. This includes commissioning research to better understand barriers and possible solutions, as well as providing practical support including book donations, free teaching resources and more. 34.4% of students are Black, Asian or minority ethnic, yet only 0.7% study a book by a writer of colour at GCSE and only a staggeringly low 0.1% study a book by a woman writer of colour at GCSE. Read more [here](#).

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### **Children's Book Medal Winners announced**

The [CILIP Carnegie and Kate Greenaway Medals](#) are the UK's oldest and best-loved children's book awards, recognising outstanding reading experiences created through writing and illustration in books for children and young people.

JUDGES CITE 'POWERFUL EMOTIONAL PUNCH' DELIVERED BY TWO BOOKS THAT EXPLORE LIFE THROUGH A CHILD'S EYES

- Poet and novelist Jason Reynolds secures first Carnegie Medal win for Look Both Ways
  - Author and illustrator Sydney Smith wins second Kate Greenaway Medal for Small in the City
  - Manjeet Mann's debut novel Run, Rebel and Sharon King-Chai's Starbird take home the Shadowers' Choice Awards from the Carnegie and Kate Greenaway Medal shortlists respectively.
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### **Require all school staff receive training on SEN children Petition**

The Government has responded to [this petition](#) but more signatures are needed before December 2021 to

ensure that this is debated in Parliament. Emma Boorman started the petition and says “All school staff should be required to take a course on children with special educational needs (SEN). Too many school staff don’t have any idea how to engage with SEN children! I would like to see all school staff required to take SEN training, as I believe everyone would benefit.”

Click on the links below to find out more about Real Training and Dyslexia Action’s SEN training available:

- [Real Training's postgraduate-level SEND Programme](#)
- [Dyslexia Action's Level 5 CPD Unit: The Emotionally Connected Classroom](#)

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### **Tech4Good Awards**

The winners of this years' [AbilityNet Tech4Good Awards](#) include:

**NaviLens**, an app that combines a computer vision algorithm with a cutting-edge graphic device that helps visually impaired people navigate their way in the environment using their phone. As well as winning this year’s Accessibility Award Navilens also celebrated last week when Kelloggs announced that the Navilens codes will be added to all its breakfast cereal boxes.

**African Storybook Maker**, a free easy-to-use App which enables adults and children to create, publish and share their own storybooks in a language of their choice. With a platform of over 2000 unique storybooks this is a ground-breaking initiative giving African children the opportunity to learn to read in their own languages.

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### **FOSIL - Finding out for yourself**

Enquiry is an approach to learning. [Framework Of Skills for Inquiry Learning \(FOSIL\)](#) is a model of the inquiry process with an underlying PK-12 (age 4-18) framework of skills. These tools help educators to design and resource effective inquiries and to support students engaged in enquiry.

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### **UCAS Advisor toolkit launched**

New advice for those working with potential students with a range of needs who want to apply for a course in the university sector. Advisers can find practical tips and resources to help them support students at each step of the application process, from research through the transition, and we have added a brand-new section for those supporting students with mental health conditions. The [toolkit](#) helps to support:

- [Disabled students \(including long-term illnesses and learning differences\)](#)
- [Students with mental health conditions](#)
- [Care-experienced students](#)
- [Students estranged from their parents](#)
- [Refugees and asylum seekers](#)
- [Students with caring responsibilities](#)
- [Students with parenting responsibilities](#)
- [Children from UK Armed Forces families \(Service children\)](#)
- [UK Armed Forces veterans and Service leavers](#)

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### **Times tables**

Marlene Caplan (PhD) is an Educational Psychologist, Specialist Teacher and Dyslexia Consultant who has produced two books to support learning times tables.

Book 1: Main Resource Book

**Just in Time(s): Times Tables Tips and Tricks When the Usual Methods Just Don’t Stick  
(A Parent and Teacher Resource for Students of Any Age).**

If you are looking for a different way to teach times tables facts, this may be the book for you. It provides 150+ pages of picture clues, rhymes, patterns, finger methods and other strategies to help students learn times tables facts in a fun and accessible way. Perhaps even more importantly, it offers ideas for how to practise so the table facts are not forgotten. The techniques will complement traditional methods, help fill in gaps, and should enhance long-term memory storage.

Designed for parents, teachers and tutors to help students of any age, using the Times Table Grid as a foundation, it covers all 0-12 tables and can be used in different ways. Students can be guided through the book, set out in manageable sections to make learning easier and more enjoyable. Alternatively, tips and tricks can be dipped into for those particular table facts presenting a stumbling block. Students can choose the method they like best from various options.

The aim is to make tables more automatic, one table fact or pattern group at a time. Each and every table fact known by heart will boost confidence, motivate learning of additional ones, and make maths easier in the process.

#### Book 2: Companion Student Workbook

#### **Just in Time(s): Times Tables Student Workbook (You Got This!)**

This Student Workbook is designed as an optional companion to the main book: Just in Time(s): Times Tables Tips & Tricks When the Usual Methods Just Don't Stick. It provides a personalised, structured, step-by-step way to:

- Decide which table facts to target (The Big Sort)
- Set goals for the week (Target List)
- Practise 'little and often' using short, fun activities (33 Practice Ideas)
- Keep track of all the practice being done (Weekly Progress Charts)
- Build accuracy and confidence (Challenge Sheets)
- Monitor progress and celebrate success (Table Grid Achievement)
- Students enjoy practising and ticking off each table fact as they learn them and work toward mastering the Table Grid.
- Get them started with a few simple activities and they will be well on their way!

The books can be found on Amazon or alternatively contact Struan Publishing [here](#).



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