



Guild Gallery November/December 2020

Dear Guild Members,

We have produced The Guild Gallery a little earlier than usual as The Dyslexia Review will not be hitting your doorsteps until the first week of December, but we hope it is not too early to wish you a Very Merry Christmas and a Happy New Year.

Kind regards, Jan Beechey The Dyslexia Guild





Training and Professional Development

We are a Winner! We are now able to announce, with an enormous amount of excitement, that our Dyslexia and Literacy CPD programme is the 3-star WINNER in the CPD category of the Teach Secondary Awards 2020!

Our sister company Real Training was also a <u>finalist for Teach Secondary Awards 2020</u> for their Certificate in Psychometric Testing, Assessment & Access Arrangements (CPT3A) qualification.

<u>The Teach Company Awards</u> are designed to help teachers seek the very best educational resources, and the finalists and winners are decided by a panel of education experts, based on how the entries score in key areas such as originality and educational impact. You can learn more about The Teach Secondary Awards 2020 <u>here</u>.

2021 Cohorts. We are currently processing applications for anyone who wishes to join our January 2021 CPD Programme cohort. Further dates are also available to book in March, May, July, September, or November 2021.

The following programmes are also available to book to start in January or April 2021 apply now:

Level 5 Diploma in Strategic Teaching Support for Dyslexia and Literacy Fast Track Route

Level 7 Professional Certificate in Structured Teaching Intervention for Dyslexia and Literacy

Level 7 Professional Certificate in Assessment Practice for Dyslexia and Literacy

Black Friday offer. We have two Black Friday discount offers running between 27 November and 11 December 2020 for the following courses. To learn more, please click here.

Benefits of Remote Professional Development

Education Endowment Foundation (EEF) have produced a report about the benefits of remote training for teaching staff given the social distancing requirements now required of most organisations. There were five key findings and implications which you can read about here.

DSA Evaluations of Need

The Department for Education has confirmed that they are extending acceptance of remote evaluations of need as evidence supporting applications for Disabled Student Allowance (DSA) until 31 December 2020. This means that Student Loans Company (SLC) will accept evaluations of need which have been undertaken up to and including 31 December 2020. See the full Student Support Information Note (SSIN) here.

Resources for literacy difficulties

The UK government has published a rapid evidence review by <u>Professor Julia Carroll, from Coventry University's Centre for Global Learning: Education and Attainment</u>, on Specific Learning Difficulties (SpLDs).



summarised research from the last decade to make recommendations on how to improve identification and increase support of SpLDs to effectively meet the needs of the learner. This is one of three reviews which is expected to be used by the government as part of their consideration for how they will support SpLDs going forward.

Professor Carroll's review also revealed that SpLDs often exist with other developmental disorders, such as ADHD and autism, as well as emotional and behavioural difficulties. This might explain why children have different patterns of disorders, highlighting that the existing divisions between SpLDs do not adequately characterise the patterns of impairments. Read the report <a href="https://example.com/here-exa

The Reading Tree Challenge

The National Literacy Trust is running a fun Reading Tree Challenge. It provides a great incentive for children to access a broad range of texts while boosting your school's reading culture. All resources are free and there is a prize draw to win a box of books for your school. Entries close 27 November.

AbilityNet Tech4Good Awards



The AbilityNet Tech4Good Awards once again showcased the amazing people who are using tech to make the world a better place.

The TV-style show introduces our finalists in each category and our sponsors and judges then announce the winners in a number of categories:

- · Accessibility Award sponsored by Google
- Arts and Culture Award
- BT Young Pioneer Award
- Education Award sponsored by Lenovo
- · Tech4Good for Africa Award sponsored by Comic Relief
- · Digital Health Award
- Digital Volunteer of the Year Award supported by Do IT
- · Inclusive Workplace Award sponsored by Microsoft
- People's Award sponsored by Crowdfunder
- Special Award
- · Winner of Winners Award sponsored by WCIT

If you missed the Awards Ceremony, you can watch it here or if you prefer you can watch the playlist of short (3 mins each) video interviews with this year's winners.

Schoolgirls win BT Award for Dyslexia App

Teenagers from The Sacred Heart High School in London, have won the BT Young Pioneer Award 2020, for an app to help people with dyslexia.

The 14-year-olds created the Dimming Dyslexia app to analyse online text and other educational resources and translate them into formats that are easier to understand for those with dyslexia. For example, turning written text into videos and cartoons, and altering font size and colours on the page. As winners of this year's BT Young Pioneer Award, they will receive the support of BT experts who will work with the team to take Dimming Dyslexia from prototype to a fully working app. They will also receive £10,000 to fund the project so they can take it to the next level.

The award is part of the AbilityNet Tech4Good Awards. This is the 10th year that BT has been the lead sponsor for the awards, which this year saw a record 400 entries. Read more here.

Dyslexia DecodEd

Microsoft recently launched Dyslexia DecodEd, a 3-part webinar series for educators to develop an understanding and be able to support students with dyslexia in the classroom. You can learn more about it here.

Where have all the Specialist Teachers gone?



The Driver Youth Trust (DYT) has released a new report entitled 'Hide and Seek: Where are all the Specialists?' which looks at the specialist provision available to learners with literacy difficulties, on the ten-year anniversary of Sir Jim Rose's landmark review, 'Identifying and Teaching Children and Young People with Dyslexia and Literacy Difficulties' (referred to as the Rose Review). The Hide and Seek report found that the role of specialist teachers is poorly understood by schools – and undervalued as a consequence.

DYT stated "The first priority is for training providers and accrediting bodies to get their house in order. They need to clearly define the role of specialists, create a single qualification route and ensure specialists are suitably registered with a single entity. Most importantly, we need to advocate for specialists to support frontline teaching colleagues, share good practice and contribute to wider efforts for improvement."



Talk to your Baby

The National Literacy Trust (NLT) annual early years conference will take place on 29 March 2021 in London. A panel of NLT experts will be joining keynote speaker Laura Henry-Allain as they focus on the transformative effects of wellbeing from conception to reception, and explore the importance of representation in early years practice. Find out more here.





There are many prizes that recognise brilliant writing for young people - but the Teach Primary Book Awards, hosted in association with the literacy resources website Plazoom, is unique in highlighting titles that not only will children love to read, but that will also support learning - for example, by opening up opportunities for deeper discussion and encouraging language play. Selected by a panel of judges including well-loved authors and literacy experts, these are books that teachers can confidently suggest to parents and share with pupils; perfect for exploring in the classroom as well as enjoying at home. See the winners here.

Lit in Colour - Supporting Inclusive Reading in Schools

Penguin are joining forces with The Runnymede Trust to explore how to support schools to make the teaching and learning of English Literature more inclusive. They want to increase students' access to more books by writers of colour and those from minority ethnic backgrounds.

Lit in Colour is a commitment from Penguin to a long-term programme of practical support for teachers, including book donations, training and free digital resources. They will also be offering teachers the chance to contribute to our research by sharing their own thoughts and ideas. Find out more <a href="https://example.com/here-to-new

Marcus Rashford launches Children's Book Club



The footballer has followed his free school meals campaign by launching a book club to help children enjoy the escapism of reading. He has teamed up with Macmillan Children's Books to promote reading and literacy. Books were "never a thing we could budget for as a family", he said. The project will begin with an illustrated non-fiction book called YOU ARE A CHAMPION: Unlock Your Potential, Find Your Voice And Be The BEST You Can Be, which will be aimed at children aged 11-16, and published in May 2021.

Each chapter will start with a story from Rashford's own life and will cover such topics as the value of education, positive mentality, understanding culture, and female role models.

Carl Anka, a journalist for sports media group The Athletic, and Katie Warriner, a performance psychologist, will help write the book.

It will be followed by two fiction titles for readers aged seven upwards. Find out more here.

<u>Helen Arkell Dyslexia Charity</u> is recruiting for a number of posts in and around their hubs (Farnham, Oxford, Southwark, Salisbury). Specialists in providing approved Evaluations of Need/Workplace Needs Assessments by video call to Post 16/Adult clients may be recruited from anywhere in the UK.

James Redford - The Big Picture

It is with great sadness we inform you that James Redford, film director and son of Robert Redford (actor), has died. His first documentary was titled The Big Picture; Rethinking Dyslexia and was based on the challenges faced by his son Dylan in school. James wrote an article about his documentary which was published in Dyslexia Review, Autumn-Winter 23 (3) 2012. Guild members can access back copies of Dyslexia Review online.



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