



[Click here to view in a browser](#)

**Speak to us on 01784-222342**



## Guild Gallery February 2021

---

Dear Guild Members,

We hope you are keeping well and staying safe. Online learning has become a necessary tool for everyone in the educational sector and we continue to provide as many [membership benefits](#) as possible in digital formats. Our Guild [forums](#) have been a great way for members to share ideas and best practices and are easily accessible once you are logged in to the Guild members' area.

Your Guild library gives you access to thousands of e-journals and over a hundred e-books. Should you need any help to set your account, you can email us [here](#). For further assistance with accessing the Guild members' area, please email us [here](#).

**Kind regards,  
Jan Beechey  
The Dyslexia Guild**

---

### Professional Tutoring Partnership - News

Children's education has been placed at the heart of the Government's COVID recovery plan and we

now know that schools will be opening from 8th March. Weekly tuition and the National Tutoring Programme remains a key commitment and is one of five approaches the Government is backing to address gaps in learning for children and young people.

Patoss, the British Dyslexia Association, Helen Arkell Dyslexia Association, Dyslexia Action and Real Group joined together to form the Professional Tutoring Partnership in order to provide disadvantaged children with specialist teaching at a time when they most need help to get back on track with learning. The partners were certain that this was an opportunity that SpLD and dyslexia tutors would want to take to make a difference together.

A big thank you to those tutors who have joined the Professional Tutoring Partnership. The next few weeks are important for us. We have the backing of the National Tutoring Programme to provide face to face and online tuition in schools across the country. We are working hard to arrange tuition to start during March and as soon as possible once schools open. We would value the support of specialist teachers and members in promoting our work to schools. Please find [our flyer](#) for more details, we welcome enquiries ([tutorpartnership.com](http://tutorpartnership.com)).

## Continuing Professional Development

### **Assessment Practising Certificate (APC)**

**Do you hold an APC? Is it due for renewal soon? Are you looking to apply for an APC?** Our [Applying for and Renewing an Assessment Practising Certificate course](#) starts on 17 March (other dates include 12 May or 14 July) and discounts are available for Guild members. Five hours (of the total learning hours for this course) are recognised and accredited by SASC.

---

### **The Level 5 Dyslexia Action Literacy Programme (DALP) Award for Practitioners (DAAW85)**

This Level 5 Online Award provides a structured guide to the Dyslexia Action Literacy Programme (DALP) which can be used in school or college settings or with individuals of any reading age in private practice. It is only suitable for qualified and experienced specialist SpLD teachers/practitioners.

This course runs in April (apply no later than 29 March), September and January and discounts are available for Guild members. For more info and to see if you are eligible click [here](#).

---

### **Social, Emotional and Mental Health (SEMH)**

#### **The Emotionally Connected Classroom Online Course\***

This [Level 5 online course](#) aims to provide an understanding of the impact of emotions on the thinking brain and its implications for learning. It aims to give an introduction to key elements of current research and practice in mentalisation theory (understanding the mental state of oneself and others) and emotional coaching. The importance of connectedness and relationships is emphasised throughout.

- **Next available cohort:** 17 March (register no later than 3 March).
- **Other dates to apply:** 12 May or 14 July.

*\*Please note if you hold ADG FE/HE membership then this unit cannot be used in the pathway to gaining your Certificate in Supporting Adults with Dyslexia and Co-occurring Difficulties (DACRT56).*

---

### **Level 4 and 5 CPD Online Courses**

Our CPD courses include dyslexia and co-occurring difficulties, memory weaknesses, structured, cumulative multisensory tuition, study skills and assistive technologies to name a few. Many of our level 4 and 5 units focus on how to nurture the development of school learners with dyslexia with regard to key skills, such as reading, writing, spelling and numeracy. Other modules focus on [supporting adults](#) with dyslexia and working with learners in [an international setting](#).

- **Next available cohort to join our CPD Programme:** 17 March (register no later than 3 March)
- **Further dates are also available** in May, July, September and November

---

## Other News

### Teaching with Comics

Dekko Comics provide comics that improve school engagement for disengaged readers aged 9-12 and that cover topics across the KS2 Curriculum. Each comic issue covers different topics within a variety of subjects, though each one is guaranteed to contain maths and English. Find out more [here](#).

---

### Digital Assessment

More students in more schools and local authorities are being provided with personal devices, and so there are greater opportunities to adopt digital methods of assessment. The new lockdown and the responsibility placed on teachers to gather evidence of attainment for National Qualifications are also driving the need for teachers to create and use assessments in digital form. Call Scotland have a blog about how to do it [here](#). Additionally, more information [here](#).

---

### Ipod Apps for Learners with Dyscalculia or numeracy difficulties



You can download a Wheel of Apps from  
Call Scotland [here](#).

---

### One Page Profiles

Driver Youth Trust has developed some One Page Profiles which parents can use to report on how they think their child is doing with home learning during lockdown which you can see [here](#).

---

### Extra laptops for disadvantaged children in England to learn at home

Education Secretary Gavin Williamson. said the devices would be delivered to schools. He also pledged to publish a remote education framework to support schools and colleges with delivering lessons during the latest national lockdown.



It comes as research from the University of Sussex says children from poorer families are likely to struggle more with remote learning.

Read more [here](#) or [here](#).

---

### **Mobile data increase scheme for disadvantaged children**

The Gov.UK website has some information about increasing data allowances on mobile phones to support disadvantaged children [here](#).

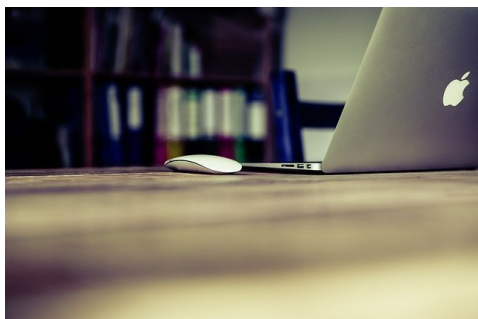
---

### **The Digital Divide**

The Sutton Trust has published new research on remote learning during the lockdown. Ofcom estimated that at the start of the pandemic, 1.8m children were without adequate access to devices, and almost a million were without an acceptable connection to the internet; the majority of these coming from low-income families. Without a device, an internet connection, or a suitable space to work, it is much harder for students to keep up with their learning from home, and the attainment gap between rich and poor will widen. They also have related research around the impact of the pandemic on University students. Find out more [here](#).

---

### **Access to Work**



Access to Work is a government-funded grant scheme that's available to all businesses - large and small - to support staff with disabilities or long term physical or mental health conditions.

Texthelp has a webpage with more advice about the scheme [here](#).

---

### **Best practice for remote learning**

Education Endowment Foundation (EEF) have a report on the key elements that schools should use to support students in remote learning. You can download it [here](#).

---

### **See, Hear, Respond Support Hub: anxiety and mental health**

Barnardo's charity has created a central place for you to explore, where you can find information, resources & tools - from practical advice on how to talk to your children about the pandemic to tips on managing anxiety and much more. Find it [here](#).

---

### **Dyslexia and Technology**

AbilityNet's Factsheets are free to download and provide advice and information about how computers and other digital technologies can help people with a range of conditions and impairments. Many give a step by

step guide to help you set up your computer and software (assistive technology) to meet your individual requirements. Find them [here](#).

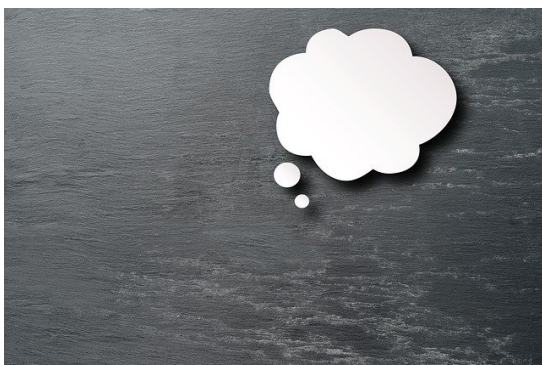
---

### **Where's Wally Fun Run**

The Literacy Trust are going virtual and launching their first-ever Where's Wally? Weekender. You can take part by running or walking wherever you are. On the weekend of 20 – 21 March 2021, join hundreds of other families, runners and book lovers as they don the classic red and white stripes and run, jog or walk to raise money for the National Literacy Trust. Run your own 10k, 5k, or 1k route close to home. Every penny raised by taking part will help support the literacy and learning of disadvantaged children across the UK, giving them a route out of poverty and changing their life story. Find out more [here](#).

---

### **Research in supporting students with vision impairment in FE**



The Vision Impairment Centre for Teaching and Research (VICTAR) at the University of Birmingham is conducting research to understand more about the experiences of disability practitioners supporting students with vision impairment in FE.

They would like to learn from you more about any barriers you might face in delivering support, as well as examples of best practice. Details [here](#).

---

### **SEN students suffering from gaps in education due to Covid**

The head teacher at a south Wales school, for children with special educational needs, says that while missing large parts of their education has the "biggest impact" on children with additional needs, school is a "safety net" for both pupils and their families.

Welsh Government guidance on Covid measures allows for "a practical and flexible approach" for children with special educational needs. Read more on the impact on a student with autism [here](#).

---

### **International catch-up studies**

Emily Yeomans, Director of NTP Tuition Partners, shares insights from a recent event on how other countries are responding to school closures. Read more [here](#).

---

### **Pain at Work evaluation questionnaire**

The School of Health Sciences, University of Nottingham are developing an educational toolkit. The PAW (Pain at Work) toolkit, is an online digital toolkit designed to support people at work who have chronic or persistent pain. It will be an open access, free, online resource, offering information and advice.

They are inviting two groups of people to review the draft PAW toolkit and complete a short evaluation questionnaire to provide feedback on the resource by Sunday 28th February. This activity is part of the development process and any responses will tell us more about the usefulness of this toolkit and inform any revisions to benefit users. You can see the current version of the PAW toolkit [here](#).

- People who experience chronic or persistent pain (defined as pain which lasts for more than 3 months), working in any sector.



- Professionals with an interest in this area of work (e.g health, social care, education, HR)

This work is funded by STEMM-CHANGE at the University of Nottingham, which is all about promoting equality, diversity and inclusion in the workplace.

For any queries, [please contact Sarah Greaves](#), Project Researcher at the University of Nottingham.



Visit [our website](#) to see the latest information regarding membership benefits, and how to access the Guild member's library and directory.



Training and Professional Development

Visit [Dyslexia Action Training](#) for CPD or Professional Programme Courses.



Receive 10% discount at The [Dyslexia Action Shop](#). \*Conditions apply.

The Dyslexia Guild is the professional body of Dyslexia Action, which itself is a wholly-owned subsidiary of Real Group Ltd.



[Privacy Policy](#) | [Terms and Conditions](#)  
[Click here to unsubscribe](#) | [Update contact information](#)

You are an intended recipient of this email.  
To stop receiving this correspondence please use the following link: [unsubscribe](#)