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Guild Gallery December 2025

We are excited to announce the launch date for our **Dyslexia Guild Online Conference 2026!**

Join us **online** on Wednesday **1 July 2026**, for a chance to hear expert views and examine current topical issues relating to literacy, numeracy and dyslexia and other specific learning difficulties.

All are welcome to attend this event. You can attend at a **discounted rate** if you are a member of [The Dyslexia Guild](#).

Take time out of your daily schedule to learn and reflect on cutting-edge practice from the comfort of your home.

Those of you who attended last year will have seen the presentation by CareScribe, one of our assistive technology exhibitors; the session was so popular that we provided an additional free webinar where CareScribe presented their captioning software Caption.Ed, and their dictation software, TalkType. The recording is now available in the [Guild Member Events](#) area, as is the Lost

For Words webinar from Renaissance, so do log into your membership events area if you would like to access them.

Real Group Ltd transitions to employee ownership

Since becoming part of Real Group in 2017, The Dyslexia Guild has continued to serve as a leading membership organisation and professional body for SpLD professionals.

We're pleased to announce that Real Group Ltd has transitioned from private ownership to being 100% employee owned.



[Read more](#)

A Fond Farewell

It is always with mixed feelings that we say goodbye to long standing members. We are sad that they are retiring but also happy that they have fulfilled their mission by offering hope and guidance to so many people struggling with dyslexia.



Tess Gillbard, Fellow of The Dyslexia Guild is retiring at the end of this year. Tess has for 51 years worked as an educator, teacher, DSA NMH Tutor, AMBDA lecturer, trainer, coach, encompassing 37 years as a Dyslexia Specialist, starting with her British Dyslexia Association qualification, through to the Dyslexia Institute (now Dyslexia Action) Diploma in 1988. Tess paid tribute *"to my all-encompassing and -supportive Dyslexia Action and Guild colleagues, as well as past pupils, who have 'carried' me on this outstandingly memorable journey"*.

She added, "From my initial training, in Staines, and unforgettable guidance by master, Walter Bramley, at the Bath Dyslexia Institute, Active Literacy Kit (ALK) and its provenance within the updated [Units of Sound](#) (UOS) (Bramley was author of UOS & ALK), Dyslexia Action has shown itself to lead in literacy learning, using structured, multi-sensory literacy strategies.

Thank you for the opportunity to develop such knowledge, wisdom and insight to help nurture and enrich the lives of dyslexic and neurologically diverse pupils - of all ages, now and in the future."

Tess, we thank you for being a member of The Dyslexia Guild for many years, for attending so many Guild conferences and for the support and guidance you have shown to those with dyslexia and other co-occurring difficulties.

For those of you who would like to find out more about becoming a Fellow, information can be [found here](#).



From increased productivity to better serving your clients, your Guild membership opens up remarkable new opportunities.

The Dell Business Partnerships Program provides exclusive access to affordable technology solutions. The goal is to make work more efficient for small and medium sized businesses, by delivering end-to-end, scalable technology solutions, with the support of highly trained Technology Advisors plus exclusive benefits and offers to fuel business growth:

Make the most of your Guild membership with exclusive benefits and pricing for purchasing with Dell. As a member you receive access to stackable discounts on desktops, laptops, servers, accessories, and monitors, supporting you with AI innovation, plus the extra edge in security.

Access your Dell discounts by logging into your Member Benefits area/discounts.

[Find out more](#)

Dyslexia Guild Terms and Conditions Updated

We wanted to let you know that our **Guild Terms and Conditions** have been refreshed!

They are now officially in effect, replacing the older agreement. No action is needed on your part — simply continuing your membership means you accept the new terms.

Thanks for being a valued part of the Guild.

[Terms and conditions](#)

Up and Coming Online Training Courses

14 January 2026

**Applying for and Renewing an
APC online course**

Updated August 2025 to include the
new SASC report format!

Apply by 17 December if you require an invoice
upfront

[Find Out More and Apply](#)

14 January 2026

**Level 4 and 5 CPD Short Online
Units, Awards and Certificates**

Apply by 17 December if you require an invoice
upfront

[Find Out More and Apply](#)

6 January 7 April 2026

**Level 5 Diploma in Specialist Teaching for
Literacy-Related Difficulties (DIST)**

Graduate 'Fast Track' route
Apply by 15 Dec or 6 Mar

[Find Out More and Apply](#)

7 April 2026

**Level 7 Literacy-Related
Postgraduate Programmes
Certificate, Diploma and MEd**

Apply by 6 March

[Find Out More and Apply](#)

Spotlight  on:

**Developing Literacy Skills with Assistive Technology (DACPD96)
- New Content!**

This course has been updated with new content around assistive technology (AT) in the classroom, further and higher education, and within the workplace. The course will help you to understand reasonable adjustments in these areas and updates to Access Arrangements, and compliance with the Equality Act.

New content has been added to consider the role that artificial intelligence (AI) is playing in education and the workplace, exploring the benefits and challenges. You will explore the potential barriers to learning with AT and how to encourage self-efficacy in your students as well as how you can use AT to support morphological skills in reading and spelling.

You can book Developing Literacy Skills with Assistive Technology as an independent online CPD Unit, part of a CPD Award, or a CPD Certificate.

Our next cohorts start on 14 January and 18 March

[Find out more and book!](#)

**Dyslexia Awareness Week 2025
Study Hacks Top Tips**

Did you see our top-tips post and videos marking Dyslexia Awareness Week (6-10th October)? These were particularly focussed on dyslexic learners aged sixteen and above. We asked our network of learners and experts with dyslexia to send in some of their favourite study hacks.

We hope these top tips can help anyone who is engaged in any kind of further or higher education; whether it's an apprenticeship, undergraduate/postgraduate-level study or CPD.

[Find out more](#)

New guidance on supporting teaching in 16-19 settings

The Education Endowment Foundation (EEF) has launched guidance on supporting professional development of staff working within the 16-19 year old education sector. The EEF is now encouraging 16-19 settings nationwide to make use of the guidance when planning Professional Development, helping them to invest their time and resources in approaches most likely to benefit teachers and students.



[Read more](#)

If you have staff working within the sector, take a look at our [Certificate in Supporting Adults with Dyslexia and Co-occurring Difficulties](#). It is a great way to study and gain a qualification in small bite-sized chunks to fit around your busy lifestyle.

Libraries for Primaries

Chancellor Rachel Reeves announced last week that the government will ensure every state primary school in England has a library by the end of this parliament. The National Literacy Trust says that school libraries and reading for pleasure can benefit children and young people's reading skills, wellbeing and empathy, yet one in seven primary schools don't have a library, rising to one in four in disadvantaged communities.

[Read more](#)

Do you use The Dyslexia Guild library? We have access to hundreds of e-books, and thousands of e-journals plus access to assessment materials and teaching resources. If you want to gain access to this Guild member benefit, email guild@dyslexiaaction.org.uk.

TypeRight

School students who learn how to touch-type properly have an immediate and measurable advantage over their peers. Their ability to quickly and accurately copy type from set texts and transcribe notes from lessons, lectures or podcasts gives them the ability to complete written work more quickly and accurately.

Typewriter software has been developed by educational psychologists, based on evidence that the process of learning to touch-type improves spelling, vocabulary, grammar and syntax; in short to become more deeply immersed in understanding our written language and in celebrating its proper expression. In this context the skill is known to benefit students completing 'hand written' GCSE, AS and A2 exams although it gives maximum benefit to undergraduate students where work is submitted in typewritten format.



On leaving education, most students pursuing careers in the white-collar professional world will find that the responsibility for reporting on their day to day activities now falls directly to themselves rather than to secretaries or typing pools.

TypeRight are looking to recruit suitable candidates to become self-employed Course Tutors and Course Leaders.

[Read more](#)

Dyslexic community demands better support from funding

Scientists and campaigners involved in a major study on dyslexia research are calling for a shift in research priorities. The study found dyslexic people and their families want research funding to focus on practical support, not just brain science.

University of Reading researchers worked with the University of Birmingham on the study and found five key research priorities: training teachers and professionals, educational supports and interventions, making services and spaces inclusive, mental health and self-esteem, and understanding dyslexic cognition.

[Read more](#)

Dyslexia Action has many courses for training teachers and professionals, from [short courses](#) to qualifications to enable you or your colleagues to become a [specialist teacher](#) or [assessor](#). They contain many of the key themes highlighted in the study such as supporting mental health, the principles behind cognition and dyslexia, using multisensory techniques for a more inclusive service, plus strategies and interventions to support your teaching.

For teaching assistants, our sister company, ESF Apprenticeships provides [Teaching Assistant apprenticeships](#) to develop essential skills that focus upon: Social, Emotional, and Mental Health (SEMH), Literacy, Speech, Language & Communication Needs, and other special educational needs.

V-Levels

New vocational courses called V-levels will be rolled out for 16-year-olds under government plans to simplify a "confusing landscape" of qualifications in England.

They are set to replace Level 3 BTecs, T-levels and other post-16 technical qualifications.

Ministers also plan to reduce the number of teenagers resitting maths and English GCSEs by introducing a new "stepping stone" qualification. It is not yet clear when V-levels will be introduced, how they will be rolled out, or which subjects will be on offer - although the Department for Education (DfE) gave craft and design, plus media, broadcast and production as examples.

The Sixth Form Colleges Association warned that V-levels may not fill the gap left by BTecs. Students will still be able to study A-levels or T-levels after their GCSEs, or start an apprenticeship.

[Read more](#)

Annual Literacy Survey 2026

Do you want to know what your students aged 5 to 18 really think about reading, writing, speaking and listening? Encourage children and young people to take part in the largest study of its kind!



[Change your story](#)

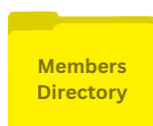
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