

Click here to view in a browser Speak to us on 01784-222342



Guild Gallery April 2021

Dear Guild Member,

Reading for pleasure is a globally recognised indicator in a huge range of social issues from poverty to mental health, yet in England alone, 36% of people don't regularly read (Department for Culture, Media and Sport DCMS, 2015). This is why we have highlighted World Book Night in this issue of the Guild Gallery to remind you that our specialist library has many resources which can help you to foster reading for pleasure in those you support. The collection focuses on dyslexia and other SLDs with an emphasis on teaching and learning materials. Guild members can enjoy access to e-books, e-journals plus hard copy materials as part of their membership benefits. If you would like us to set up a library login for you, please email <u>library@dyslexiaaction.org.uk</u>.

Our training courses also offer much insight into the support of literacy, resilience and mental health, whether you are studying for a qualification or just looking for more strategies to support your practice, you can find accredited and relevant training with us.

Kind regards, Jan Beechey The Dyslexia Guild

World Book and Copyright Day

World Book and Copyright Day, 23rd April 2021, is a celebration to promote the enjoyment of books and reading. From April 1st to 23rd, UNESCO will share quotes, poems and messages to symbolize the power of books and encourage reading as much as possible. This year's theme, "Books To Make You Smile" is a response to the impact of Covid-19 on mental health, highlighting the proven power of reading and the benefits it brings to well-being. This also coincides with the launch of "Stories to Make You Smile" - a new collection of short stories compiled by The Reading Agency together with Specsavers.

To mark its 10th anniversary this year World Book Night will be hosting a number of virtual events, book giveaways, online activities, exclusive releases and promotions, calling for the whole nation to celebrate reading for pleasure. Celebrations on World Book Night itself will be marked by a livestreamed event in partnership with The British Library, hosted by World Book Night Ambassador Sandi Toksvig and featuring best-selling authors David Nicholls and Bolu Babalola, and World Book Night founder and Canongate Book publisher CEO Jamie Byng (8-9pm).

Prior to the event, The Reading Agency is inviting the whole nation to join the #ReadingHour (7-8pm), when everyone is encouraged to spend time with a good book, alone or with others, reading in any format they want and wherever they like. Last year, the estimated social media reach of #WorldBookNight and #ReadingHour was 14.3 million.

Celebrations on the night itself will also include a virtual event hosted by The British Library, featuring Nobel Prize-winner Kazuo Ishiguro in conversation with Kate Mosse, bestselling author of The City of Tears and founder of the Women's Prize for Fiction (6-7pm). Find out more <u>here</u>.

Life-Changing Libraries Campaign

Literacy and reading for pleasure is being championed through the LifeChangingLibraries campaign from Waterstones UK Laureate Cressida Cowell, who is calling for primary school libraries to be at the heart of pandemic recovery with £100m yearly investment. She said. "How can a child become a reader for pleasure if their parents or carers cannot afford books, and their primary school has no library, or that library is woefully insufficient?"

Cowell has also launched an initiative to transform school library spaces in six primary schools across England. For the 'Life-changing Libraries' project, Cowell will work with BookTrust in each location to create a space with 1,000 books and staff will be provided with training and mentoring from the School Library Association.

The project will spotlight the four pillars of a successful 'gold standard' school library – space, book provision, expertise, and whole-school and parent involvement – and BookTrust will monitor pupils' engagement and reading behaviour over a period of 12 months. You can read more about LifeChangingLibraries campaign <u>here</u>.

Remote Assessment Guidance March 2021

SASC has published new guidance regarding basic standards in remote assessments, details can be found <u>here</u>.

The Dyslexia Guild is an issuing body for Assessment Practising Certificates (APC) and Guild members' can get advice on obtaining an APC <u>here</u>.

Guild members' have a unique benefit in the Library who can support your assessment research needs and Guild Forums where you can ask questions around APC Assessment from fellow members and experts within Dyslexia Action.

Continuing Professional Development

CPD Short Courses for Dyslexia, Literacy and Numeracy

Our CPD courses include dyslexia and co-occurring difficulties, memory weaknesses, structured, cumulative multisensory tuition, study skills and assistive technologies to name a few. Many of our level 4 and 5 units focus on how to nurture the development of school learners with dyslexia with regard to key skills, such as reading, writing, spelling and numeracy. Other modules focus on supporting adults with dyslexia and working with learners in an international setting.

CPD Short Courses beyond Dyslexia and Literacy

The Emotionally Connected Classroom Online Course*

This Level 5 online course aims to provide an understanding of the impact of emotions on the thinking brain and its implications for learning. It aims to give an introduction to key elements of current research and practice in mentalisation theory (understanding the mental state of oneself and others) and emotional coaching. The importance of connectedness and relationships is emphasised throughout.

*Please note if you hold ADG FE/HE membership then this course cannot be used in the pathway to gaining your Certificate in Supporting Adults with Dyslexia and Co-occurring Difficulties (DACRT56).

• Next available cohort to join our CPD Programmes: 12 May (register no later than 28 April)

• Further dates are also available in July, September and November.

Further information

Book Now



Cognitive Abilities Profile (CAP)

This course will bring the unique benefits of **Dynamic Assessment and cognitive education** into the mainstream work of practitioner psychologists and specialist teachers. This will not only teach you how to use CAP to structure an in-depth individualised assessment but will also show you how to use CAP for systematic consultation and observation – which may mitigate the need to carry out individual direct work with a particular student. <u>Click here</u> for further information and to book.

Study Skills Non-Medical Helpers (NMH) FE/HE - Audits

The Dyslexia Guild has a clearly defined membership grade for Study Skills Support Tutors (Non- Medical Helpers – NMH) which is Associate Member Further and Higher Education (ADG FE/HE).



LITERACY SPECIALISTS . TEACHERS . ASSESSORS

Those who have a conditional level of membership are expected to work towards gaining <u>The Certificate in</u> <u>Supporting Adults with Dyslexia and Co-occurring</u> <u>Difficulties (DACRT56)</u> or equivalent within a specific timeframe or meet other conditions set by The Dyslexia Guild. Those holding a full membership at ADG, MDG or FDG level are required to complete an annual CPD Log which can be found <u>here</u>

ADG FE/HE members looking to obtain a copy of their membership certificate should contact guild@dyslexiaaction.org.uk

To discuss further training requirements please contact trainingcourses@dyslexiaaction.org.uk

Other news

Spelling and Grammar

The Office for Students wants to reduce the gap between the proportion of white and black students gaining good degrees and cut dropout rates among poorer students.

In response, some universities have been adopting so-called 'inclusive assessment', a more flexible scheme first introduced to level the playing field for students with conditions such as dyslexia. You can read more about it <u>here</u>.

CILIP Carnegie Greenaway Shortlist

The shortlists for the 2021 CILIP Carnegie and Kate Greenaway Medals have been announced. The Medals celebrate outstanding achievement in children's writing and illustration respectively and are unique in being judged by librarians, with the Shadowers' Choice Award voted for by children and young people. 16 titles have been shortlisted for the 2021 Medals (8 on each shortlist) selected from a total of 40 longlisted titles, read by an expert volunteer team of 15 librarians from across the UK. 'With themes of freedom, the great outdoors and journeys through the natural world, we hope the shortlists will inspire and empower young readers.'To find out more about the books in the list <u>click here</u>.

Power of Audiobooks

The National Literacy Trust have a webinar on 29 April from 4:30pm–5:30pm to discuss how educators can use audiobooks in education to promote literacy and to hear about the research from a range of experts in the field. Find out more <u>here</u>.

Everdark's fearless dyslexic heroine

Author Abi Elphinstone talks about how her own experience of being dyslexic led to creating Smudge, the heroine of her latest book, Everdark. "I used to think that the people who were lucky enough to become authors were the people who scored the highest marks in class. But all you need to write a story, really, is an idea that nobody else has stumbled across yet and the determination to turn that idea into a book. And that is just as well for dyslexic people. Because we notice things other people miss and we know that if we dare to believe in ourselves we can be capable of extraordinary things." Read more <u>here</u>.

Catch-Up Education Recovery Plan

An important new survey by the Association of Colleges reveals the worrying extent of the damage to students' education during the pandemic. The survey reveals 77% of 16 to 18-year-olds performed below normal expectations. The surveyed students are between one and four months behind with a similar number of adult students (69%) also below where they would normally be at this point in the academic year. Read more about their recommendations to combat lost learning in their latest report: <u>here</u>.

Getting back to the classroom

Barclays LifeSkills has created a series of flexible, ready-to-use resource packs for educators that can be used in a number of settings to develop students' confidence and communication skills. The activities and worksheets can be built into your sessions as school work, or set to students as independent learning. Find out more <u>here</u>.

Free Assistive Technology awareness webinars

Disability and Ability (D&A) is an award-winning disabled-led social enterprise that supports students, organisations and social justice projects to create inclusive cultures.

They have been running similar workshops for Assistive Technology (AT) trainers and Disabled Student Allowance (DSA) needs assessors but feel the remaining sessions will benefit all disability practitioners. Webinars will cover what the technology does, the common ways students are using it, and what advice you can give to those looking for some extra guidance.

They have a range of webinars in May and June which can be seen here.

Turing In, Erasmus Out

The government has begun inviting applications for the Turing scheme, which will enable UK students to study in other countries.

The scheme is named after the mathematician Alan Turing, and replaces Erasmus, a European Union (EU) programme in which UK students can no longer take part. The UK turned down an offer to continue participating in Erasmus after Brexit.

Universities minister Michelle Donelan said the Turing scheme would "enable up to 35,000 students throughout the UK to work or study across the globe".

For those with special needs or disabilities, The Turing scheme website says that unlike Erasmus, it will "cover preparatory visits to carry out risk assessments and ensure participants will be able to equally access and take part in all elements of a placement". Read more <u>here</u>.

Dyslexic lad, 12, written off at school pens book, runs restaurant and hosts TV show

Amazing Omari McQueen's teachers wrote him off aged seven but the brave lad 'moved on' and took inspiration from the late Black Panther star Chadwick Boseman, who showed him you can 'carry on' no matter what...read more <u>here</u>.

This report offers seven practical evidence-based recommendations that are relevant to all pupils, but particularly to those struggling with their literacy. To develop the recommendations, the Education Endowment Foundation reviewed the best available international research and consulted experts to arrive at key principles for effective literacy teaching. Learn more <u>here</u>.

Dyslexia Action Shop - one stop site for all your learning needs

From assessment tests and learning aids, books to games, The Dyslexia Action Shop Team continue to support and supply educators with the products they need to help children get back on track with their learning.



- The Woodcock-Johnson IV Tests of Achievement: An Introduction for Special Education Teachers
- The Woodcock Johnson IV Test of Cognitive Abilities

The Woodcock-Johnson® IV (WJ IV[™]) suite of assessments offers a comprehensive, easy-to-use method of evaluating academic and academic-related abilities for the purposes of determining special education eligibility and informing instruction.

Details coming soon. Check <u>the shop homepage</u> for future news.

If you need any information prior to placing an order, do contact us by <u>email</u> or telephone and the Shop Team will be happy to help.

Don't forget Guild members receive 10% discount from the shop*

*terms apply



Visit <u>our website</u> to see the latest information regarding membership benefits, and how to access the Guild member's library and directory.



Visit <u>Dyslexia Action</u> <u>Training</u> for CPD or Professional Programme Courses.



Receive 10% discount at The <u>Dyslexia Action</u> <u>Shop</u>. *Conditions apply.

The Dyslexia Guild is the professional body of Dyslexia Action, which itself is a wholly-owned subsidiary of Real Group Ltd.







.....



You are an intended recipient of this email. To stop receiving this correspondence please use the following link: <u>unsubscribe</u>