



LITERACY SPECIALISTS • TEACHERS • ASSESSORS

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## Guild Gallery

### February 2023

Dear Guild member,

Welcome back! The Guild has been going from strength to strength with great feedback from you, our members, about the wonderful, personalised, professional support provided by the Guild team. We continue to be really proud of the impact of the work undertaken by teachers and education professionals working with us and their impact on those with SpLDs.

We recently published an article titled '**Focus on Spelling**' in the *Dyslexia Review* (Vol 32 (2) Autumn/Winter 2022 p.8). The original article, entitled 'Enhancing children's understanding of grapheme-phoneme correspondences through morphology, etymology and phonology' differs from the published article, which is a bit shorter and has been edited to fit with our publishing requirements. The author, Dr Jenny Moody, would like to offer a copy of the original article to any interested readers, so [please do get in touch](#) if you would like a copy.

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# Continuing Professional Development (CPD)

## Dyslexia Action

### Training and Professional Development

CPD is the term used to describe the learning activities professionals engage in to develop and enhance their abilities. Accredited CPD training means the learning activity has reached the required Continuing Professional Development standards and benchmarks of an accredited body. The learning value has been scrutinised to ensure integrity and quality.

By undertaking Dyslexia Action's accredited training, educators are given the opportunity to ensure their qualifications, and therefore their skills and knowledge, are maintained and up to date.

Our next CPD cohort starts on **15 March 2023** and courses require between 20-30 hours of study over a seven-week period. All of our CPD short courses are accredited by [The CPD Standards Office](#).

Find out more [here](#), or follow the direct links below:

- [Dyslexia and Co-occurring Difficulties \(DACPD51\)](#)
- [Supporting Individuals with Memory Weaknesses \(DACPD52\)](#)
- [Structured, Cumulative Multisensory Tuition for Learners with Dyslexia \(DACPD53\)](#)
- [Developing Reading Skills in Learners with Dyslexia \(DACPD84\)](#)
- [Developing Writing Skills in Learners with Dyslexia \(DACPD85\)](#)
- [Developing Spelling Skills in Learners with Dyslexia \(DACPD86\)](#)
- [Supporting Adults with Dyslexia and Co-occurring Difficulties \(DACPD91\)](#)
- [Supporting Study Skills in Adults with Dyslexia \(DACPD92\)](#)
- [Developing Writing Skills in Adults with Dyslexia \(DACPD93\)](#)
- [Dyslexia in Multilingual Settings \(DACPD94\)](#)
- [Developing Literacy Skills with Assistive Technology \(DACPD96\)](#)
- [Developing Numeracy Skills in Learners with Dyslexia and Dyscalculia \(DACPD99\)](#)
- [The Emotionally Connected Classroom \(RT00001\)](#)

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**Study maths until you are 18?**



The prime minister is looking at plans to ensure all school pupils in England study maths in some form until the age of 18. But critics have said the plan will not be possible without more maths teachers. It is not clear what the plans will mean for students who wish to study humanities or creative arts qualifications, including BTecs. No new qualifications are immediately planned, and there are no plans to make A-levels compulsory.

The government is instead exploring expanding existing qualifications as well as "more innovative options", a Downing Street spokesperson said. As well as a new approach to numeracy, his proposals included better attainment at primary schools and more technical education.

Forcing students to endure a subject that many find unenjoyable could end up putting some off A-levels altogether, said Kit Yates, director of the Centre for Mathematical Biology at the University of Bath and author of 'The Maths of Life and Death.' Almost half of all secondary schools are already using non-specialist teachers for maths lessons.

Despite a £2.3bn increase in core funding promised to schools for those 5 to 16 years old education in the autumn statement – offsetting the real-terms cuts of the last decade – no extra funding has been promised to sixth-forms and further education colleges, which would be responsible for shouldering most of the burden of implementing this plan. Last year, 59% of children leaving primary school in England reached the expected standards in reading, writing and maths.

This is well below a target announced last year of 90% by 2030. Read more on this story at [BBC News](#) and the [Guardian here](#).

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## Young dyslexic artist went global during Paris Fashion Week



Although, street artist Navinder Nangla might now have been picked up by the likes of Gucci and Converse, the road to recognition hasn't been easy - due to his struggles with dyslexia.

The 27-year-old, known as Nav, spent many years of his childhood with undiagnosed dyslexia and he feels this held him back at school. Being from a South Asian background, Nav believes the delay in his diagnosis was due to the stigma surrounding learning difficulties in his community. It wasn't until Nav, from Northamptonshire, started secondary school that he was encouraged to do a dyslexia test by a teacher, where he was diagnosed. [Read the full story.](#)

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## 2 March - World Book Day



[World Book Day](#) is when children of all ages will come together to share the joy of reading for pleasure. Spending just 10 minutes a day reading and sharing stories with children can make a crucial difference to their future success. The theme for this World Book Day follows the message "You Are a Reader," and there will be a focus on reaching children from disadvantaged backgrounds.

The World Book Day organisation will be [working with schools and nurseries](#) to distribute gift vouchers to ensure that all children can have a book of their own. Alongside the 12 titles available across the UK, there are also 2 exclusive books for Ireland and a new World Book Day Welsh title! The books will be available from booksellers from 16 February 2023. The token redemption period is from **16 February – 26 March 2023**.

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## Resource packs distributed to help childrens' cognitive development



Already hundreds of new [The Little Explorer packs](#) have been distributed through community centres and organisations that work with young families in Oxfordshire. Making simple dens, nature scavenger hunts, art and much more are among the ideas in the latest pack.

It is the third in a series of resource packs that aim to help parents spend quality time doing enriching activities with children aged up to 3. It is hoped the resources will be

rolled out nationally following the success of the scheme in Oxfordshire. The packs were developed following a research project into the impact of the pandemic and lockdowns on the cognitive development of babies and toddlers. Dr Nayeli Gonzalez-Gomez, Senior Lecturer in Psychology at Oxford Brookes, joined experts from five UK universities, including Dr Alex Hendry of the University of Oxford, for the research.

Researchers found that enriching activities for children, for example showing them new things, engaging in art and crafts and reading them stories, helped them develop their cognitive skills. Spending more time looking at screens is linked to poorer thinking and regulation of emotional skills for children. [Read more here](#).



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