

## The Dyslexia Guild

### Range of Continuing Professional Development (CPD) Learning Activities:

Work-based learning	Professional Activity	Formal/ educational	Self-directed learning	Other
<ul style="list-style-type: none"> <li>• Learning by doing</li> <li>• Case studies</li> <li>• Reflective practice</li> <li>• Coaching from others</li> <li>• Discussion with colleagues</li> <li>• Peer review</li> <li>• Gaining and learning from experience</li> <li>• Involvement in wider work of employer eg representative on a committee</li> <li>• Shadowing</li> <li>• Secondments</li> <li>• Job rotation</li> <li>• Journal club</li> <li>• In-service training</li> <li>• Supervision of staff/ students</li> <li>• Visits to other departments &amp; reporting back</li> <li>• Role expansion</li> <li>• Completion of self-assessment questionnaires</li> <li>• Project work/ management</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in a professional body</li> <li>• Membership of a specialist interest group</li> <li>• Lecturing/ teaching</li> <li>• Mentoring</li> <li>• Examiner</li> <li>• Tutor</li> <li>• Branch meetings</li> <li>• Organisation of journal clubs or other specialist groups</li> <li>• Maintenance of and/or developing specialist skills</li> <li>• Expert witness</li> <li>• Membership of other professional bodies/ groups</li> <li>• Presentation at conferences</li> <li>• Organisation of accredited courses</li> <li>• Research supervision</li> <li>• National assessor</li> <li>• Appointment to a promoted post</li> </ul>	<ul style="list-style-type: none"> <li>• Courses</li> <li>• Further education</li> <li>• Undertaking research</li> <li>• Attendance at conferences</li> <li>• Submission and publication of books/ articles/ papers</li> <li>• Seminars</li> <li>• Distance learning</li> <li>• Courses accredited by professional body</li> <li>• Planning and running a course</li> </ul>	<ul style="list-style-type: none"> <li>• Reading journals / articles</li> <li>• Review of books / articles</li> <li>• \updating knowledge via www/ TV/ press</li> <li>• Progress files</li> </ul>	<ul style="list-style-type: none"> <li>• Public service</li> <li>• Voluntary work</li> <li>• Courses</li> </ul>

Specific guidance on appropriate CPD must be sought from the relevant professional body

Source: SpLD working Group 2005 – DfES guidelines