

PANEL QUESTIONS

Asked on the day

1. Does a diagnostic assessment make any difference in school?
2. What are the benefits of conducting assessment tests with an adult who is in a work-based environment?
3. Should we be using tests such as the Wide Range Intelligence Test when this type of test has been widely discredited in the USA?
4. When should we be using confidence intervals?
5. How useful is a diagnostic assessment when different criteria are used for diagnosis?
6. Is it possible to accurately assess individuals who have English as an additional or foreign language?
7. Is the Test User: Attainment/Ability or CCET qualification sufficient for the purposes of assessment in Examination Access Arrangements?
8. How can an assessor who has not reviewed their use of assessment tests for some time update their professional practice?
9. Given the controversy over some assessment tests, should specialist teachers be trained to undertake assessment tests for dyslexia /SpLD or should this really be the preserve of the Educational Psychologist?
10. How can we find out which assessment tests are current and how do we know that they are really fit for purpose when assessing for dyslexia?